



PET 2 DAYS 3 & 4

Newcastle, 27-28 February 2014

GENERAL INFORMATION

PET2 is delivered by means of didactic teaching sessions and small workshops. The PET2 course is delivered in two parts – days 1&2 and days 3&4. You must attend Days 1&2 before attending Days 3&4.

PET2 has been developed to improve practice within childhood epilepsies. It is suitable for those involved in delivering secondary level care to children with epilepsy, particularly those with a lead role in childhood epilepsy.

Days 3&4 very much follows the format of Days 1&2 with an emphasis on interactive sessions including workshops, debates, video and other quizzes and to really excite you we will be getting our actors out for another session of roleplay! If you haven't ever met a truculent teenager and petulant parent, I can guarantee you will see one or two during that session!

COURSE PROGRAMME

Day 3 is aimed at the assessment and management of paroxysmal episodes/childhood epilepsies occurring in older children and young adults. Day 4 covers young adults, diagnostic issues, and efficient management with a particular emphasis on the delivery of transition services.

COURSE VENUE

The course is being held at the Gosforth Park Marriott Hotel, High Gosforth Park, Newcastle upon Tyne, NE3 5HN. **There is a FREE onsite car park.** Newcastle Central train station and Newcastle International airport are both approximately 15 minutes away by taxi.

ACCOMMODATION

Accommodation is available at the Gosforth Park Marriott Hotel, Newcastle upon Tyne at £100.00 B&B per night.

COSTS

Course only - £375.00

Course dinner on Thursday 27 February 2014 - £35.00

Accommodation – £100.00 B&B per night at Gosforth Park Marriott Hotel, Newcastle upon Tyne.

Accommodation is also available to book for the night prior to the course. If you require a room on Wednesday 26 February, please indicate this on your booking form. Course registration will be at 9.00am on Thursday 27 February and the course will begin at 9.30am.

BOOKING

Please note that if your booking will be delayed as you are seeking approval and payment from your Trust, please send us a copy of the booking form immediately, adding details of the contact person who will be making payment. ALL FEES MUST BE RECEIVED IN ADVANCE OF THE COURSE. Please complete the booking form below and send it by post or fax to:

BPNA Secretariat, 3-5 Lee Lane, Horwich, Bolton, BL6 7BP
Fax: 01204 468539

Please make cheques payable to 'BPNA (PET Course)'.

FURTHER INFORMATION

If you have any queries, please contact the Course Co-ordinator, Judith Newton, by email at Judith@bpna.org.uk or telephone on 01204 695958.

Mapping of BPNA PET courses to General Paediatric Competencies				
Based on Curriculum for Paediatric Training, General Paediatrics, Level 1, 2 and 3 Training, Sept 2010. RCPCH. Produced 2011				
General Competences	Level 1 (ST1-3)	Level 2 (ST4-5)	Level 3 (ST6-8)	
Have the knowledge and skills to be able to initiate management of children with neurological and neurodisabling conditions in acute settings and know when and whom to call for help	x			PET 1
Understand the life-threatening nature of acute neurological deterioration and when to call for help	x			PET 1
Be able to recognise, initiate diagnostic tests and outline the management of common disorders	x			PET 1
Understand the principles and use of neuro-radiological imaging	x			PET 1
Have a basic understanding and experience of neuro-physiological tests	x			PET 1
Understand the principles of prescribing and monitoring therapy	x			PET 1 PET 2
Seizures				
Know the common causes of seizures in newborn babies and children	x			PET 1
Be aware of common epileptic syndromes	x			PET 1
Understand the principles of initial and continuing anticonvulsant therapy in babies and children	x			PET 1
Begin to understand the links between epilepsy and behaviour problems	x			PET 1
Understand the place and principles of the EEG and neuro-imaging in investigation	x			PET 1 PET 2
Know about the long term implications of epilepsy	x			PET 1 PET 2
Know about common epileptic syndromes		x		PET 1 PET 2
Understand the links between epilepsy and behaviour problems		x		PET 2
Know about the long term implications of epilepsy, including different epilepsy syndromes and the risk of learning difficulties, accident or sudden death		x		PET 2
Be able to initiate treatment for acute continuing seizures	x			PET 1
Be able to form a differential diagnosis	x			PET 1 PET 2
Work effectively with the multidisciplinary team	x			PET 1 PET 2
Be able to refer to intensive care teams appropriately and maintain patient safety until that team takes over		x		
Be able to decide initial and continuing anticonvulsant therapy in babies and children		x		PET 2
Be able to advise parents about education and safety		x		PET 1
Faints and Funny turns				
Be able to form a differential diagnosis for faints and 'funny turns'	x			PET 1
Understand the investigations that may differentiate between these causes	x			PET 1
Be able to initiate the investigations that may differentiate between these causes		x		PET 1 PET 2
Be able to make a likely diagnosis	x			PET 1 PET 2
Be able to explain likely diagnoses to parents	x			PET 1 PET 2

Paediatric Epilepsy Training (Level 2)		
PET 2 (Days 3 & 4) Programme		
Day 3		Format
9.00 – 9.30	Registration	
9.30 – 9.35	Welcome and introductions	
9.35 – 10.30	Reflex epilepsies	Lecture
10.30 – 11.10	Headaches and visual episodes	Workshop
11.10 – 11.30	Tea & coffee break	
11.30 – 12.15	Episodes at night	Workshop
12.15 – 13.00	Episodes with altered behaviour	Workshop
13.00 – 14.00	Lunch	
14.00 – 14.45	Choosing drug treatments	Lecture
14.45 – 15.45	Choosing drug treatment in practice	Lecture
15.45 – 16.00	Tea & coffee break	
16.00 – 17.00	Other therapies	Lecture
17.00	Close	
Day 4		
9.00 – 9.30	Tea & coffee	
9.30 – 10.30	The 3Rs quiz!	Lecture
10.30 – 11.30	Epilepsy syndromes of later childhood and adolescence	Workshop
11.30 – 11.50	Tea & coffee break	
11.50 – 12.30	Talking risks?	Lecture
12.30 – 13.15	Approaching co-morbidities	Workshop
13.15 – 14.00	Lunch	
14.00 – 14.50	Teenagers (roleplay)	Workshop
14.50 – 15.40	Teenagers and transition	Workshop
15.40 – 16.30	When and how to stop AED therapy	Lecture
16.30	Finish	



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Booking Form

PERSONAL DETAILS

Title: _____ First Name: _____

Surname: _____

Position: _____

Place of Work: _____

Address for correspondence: _____

_____ Postcode: _____

Telephone: _____ Fax: _____

Email: _____

REQUIREMENTS

Please indicate your requirements:

Accommodation on Wednesday 26 February 2014 , (the evening prior to the course), Gosforth Park Marriott Hotel, Newcastle upon Tyne (£100.00 B&B)	
Attendance at PET2 (days 3&4) Newcastle on 27-28 February 2014 (£375.00)	£375.00
Course Dinner on Thursday 27 February 2014 (£35.00)	
Accommodation on Thursday 27 February 2014 at Gosforth Park Marriott Hotel, Newcastle upon Tyne (£100.00 B&B)	
TOTAL AMOUNT DUE	£ _____

Special requirements (eg vegetarian, non-smoking room, disabled access):



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PLEASE DO NOT EMAIL YOUR CREDIT CARD DETAILS

We will destroy your card details after your account has been debited and send your card receipt by post

PAYMENT METHOD

Cheque enclosed for _____ payable to 'BPNA'

Invoice my employer:

For the attention of: _____

Purchase Order / Approval reference: _____

Full postal address: _____

_____ Postcode: _____

Email to send invoice: _____

Telephone number in case of late payment (*must be provided*): _____

Credit/Debit Card:

Card holder's name: _____

Course attendee's name (if different): _____

Card holder's address: _____

_____ Postcode: _____

Amount: _____ Card holder's signature: _____

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Credit card number: \_\_\_\_\_

Card type: \_\_\_\_\_

Expiry date: \_\_\_\_\_ Start date/issue no: \_\_\_\_\_

Security number (last 3 digits on reverse of card): \_\_\_\_\_

**PLEASE SEND TO:**

Please send this booking form to the BPNA Secretariat, 3-5 Lee Lane, Horwich, Bolton, BL6 7BP, together with your cheque or other payment details, payable to 'BPNA (PET Course)' or by fax to 01204 468539.